## Teacher #7 (5th Grade)

Having used Woot Math, what are your feelings about it?

By doing it at the end of the year, I was able to see how much growth they made. I really like using small group rotations during "number sense".

Because the students were so engaged, I was really able to focus on a small group of kids - and it made my teaching much more effective - I could zoom in on 7 kids at a time. It also built a lot of confidence in students. Students didn't think fractions were scary anymore.

When we were doing other fraction work, students would say, 'we learned that in Woot Math.'

What were your feelings about it prior to using it?

Not sure - but I knew iPads would increase engagement.

Having used Woot Math, what are your students feelings about it?

Some of my more advanced students really flew through it, and when they got to the end they were like, now what. I told them to go back and try for three stars and they did that for a day or two, but they were bored. I think it is like a game and when they're finished they are ready to move on.

What were their feelings about it when they started?

Excited to use iPads, and excited to be in the group that went first.

How helpful do you think it was for your students?

I think it helped build confidence in fractions and in giving them a better understanding. If I was teaching math next year, I would definitely use it, but I won't be teaching math next year (I've decided to move to a private school where I will only teach other subjects.)

How engaged were they by Woot Math?

They were consistently engaged until they finished all the levels and then engagement dropped.

What aspects did your students like best? Don't know.

What aspects did your students like least?

None that I can think of.

What aspects did you like best?

I liked that it was really independent, and that students could go at their own speed and

be directed. It gave them opportunity to really take ownership of their learning.

## What aspects did you like least?

I didn't know what they had to do to get 1 star. Could they do random guesses and get one star? I saw one student who was having a bad day, and just entered random stuff.

I didn't use the Teacher Dashboard. I was curious at the end, but didn't have time. If I used Woot Math at the beginning of the year, I would use the Teacher Dashboard.