

## **Teacher #2 (3rd, 4th, 5th Grade)**

Having used Woot Math, what are your feelings about it?

I think it was really engaging for all my students - in all three grades.

I've never seen the kids all saying [about a program], "I want to do it!" I even have a smart kid who doesn't like to work, and even he would request it!

It was helpful to me to see kids while they were working - I could see where they were struggling. The main and only issues were really around language.

Having used Woot Math, what are your students feelings about it?

They love it! They asked me, "why is it ending?"

In general, I have very limited time with the students, and I don't like to use iPads. But I believe Woot Math was very worthwhile. At the end of the year I talk to my kids about what they learned. My kids said, "we understand fractions better after using Woot."

How helpful do you think it was for your students?

It was most helpful for my students that still struggle with fractions. My students that know fractions still enjoyed using it. It paced well depending on what the kid needed.

Did you notice any changes in your students attitudes about the material or their self confidence during the program?

Yes. Often students are really aware of what they're each doing and how well their doing. Woot Math wasn't competitive and students worked at their own pace which let them develop real confidence.

How engaged were they by Woot Math?

Extremely - they wanted to do it.

When the 20 minutes were up, I had a hard time getting them to quit.

And it is so visual. They loved getting the cute Woot! when they got a problem right - they liked that feedback a lot.

I didn't really see a difference in engagement between the three grades.

What aspects did your students like best?

I think they liked that they could go back and improve. When they reached the end, they all wanted to go back and get 3 stars.

What aspects did your students like least?

Some of the dialogue was too fast. Most kids are ELL.

Occasionally, they would say, "What did she say? I didn't understand" - though that didn't happen often.

What aspects did you like best?

I really like the visual aspect - that the students could touch and move problems. I'm a visual learner and my students are too.

It's a generation of kids who are used to interacting with technology. They are very adept at using technology.

I also really liked that it genuinely made them think. It wasn't just busy work. They had to work and form their own ideas.

What aspects did you like least?

Not long enough! Can't wait to use it next year.