

Teacher #15 (4th Grade)

Having used Woot Math, what are your feelings about it?

All of my kids but 2 got all of the fraction questions correct on the year end assessment. I've never seen that before in all of my years teaching, and I think it was because of Woot Math. That certainly made me feel that Woot Math was worth using!

The students who had to do the final assessment before they were finished with the program were mad that they didn't get to finish. Everyday the kids asked to do Woot Math. They liked it, and that is important because that motivates them to learn more. I also think exposure to technology and various manipulatives in lots of forms is very important.

I would like to see how they do in August, if they still have a stronger number sense after summer. One student qualified for special ed, so I was able to pull the data from the teacher dashboard on how they did and show specifically how they were struggling. That was very helpful.

I'd like to be able to set the goal that they work on.

What were your feelings about it prior to using it?

None

Having used Woot Math, what are your students feelings about it?

I think that they loved it! A couple of kids were apathetic about it, but then they are apathetic about everything - nothing motivates them.

What were their feelings about it when they started?

None

How helpful do you think it was for your students?

I think it was really helpful, and they were much more interested in doing Woot Math. I did Woot Math as a center, and it gave them (and me) a break from other things. They thought that it was a game. When they enjoy something they learn a lot more - that is much better than me trying to force them to do something. It was fun for them.

Did you notice any changes in your students attitudes about the material or their self confidence during the program?

The kids were really getting it - they were starting to understand fractions. The few students that were really bombing out in class also seemed to struggle with Woot Math more. The high kids have a great attitude about everything, and they liked Woot also. The middle kids I saw a little increase in self confidence. I don't know if they could transfer that to other areas though. Many of my students have no background knowledge in fractions other than what a half or a quarter is. They really compartmentalize - even though we do

the same thing in science or english, they wouldn't apply what they know. The higher kids are able to make that leap and connect topics much faster.

How engaged were they by Woot Math?

On an engagement scale of 1-10 I'd say my students were a 9.

What aspects did your students like best?

They liked that it was on the iPad, and that they got to use manipulatives.

What aspects did your students like least?

Nothing - they never complained or were unhappy to use it.

What aspects did you like best?

I liked that Woot Math exposed my students to fractions in new ways, it was another tool that I have to use. I liked the interactivity, that they had to move things around themselves. I liked the different formats that it presented problems in. It helped to teach them that they can break everything apart. And I liked that they liked it.

What aspects did you like least?

The roster problems that we had with a few students.